

In **Life Skills** we will be following Scarf's 'Being my best'. The children will be learning about what their body needs to survive. They will also be looking at basic first aid.



In **Design and Technology** we will be exploring different textiles and thinking about how we can join them together. The children will learn some basic stitches.

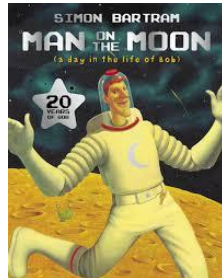
In **Science** we will be focussing on Plant life. The children will be investigating seeds, bulbs and plants and recognising the conditions required for germination and healthy plant growth.

In **Geography** we will be looking at the world map and the different continents and oceans. We will be looking at the equator and the importance of hot and cold places.. After learning about significant people, we will find their locations on the world map.



In **History** we will be learning about historically significant people who have had a major impact on the world. We will learn to use timelines, stories and historical sources to find out about the people featured. We will be learning about The Wright Brothers, Neil Armstrong, Amy Johnson and Amelia Earhart.

## Explorers of the World



In **English** we will be exploring the story Man on the Moon (a day in the life of Bob) to help extend the children's writing and support their creative thinking. The children will be given opportunities to write letters, fact files and alternative story endings. We will continue to use Letterjoin to support the children's handwriting.

In **Art** we are going to be exploring the work of Andy Goldsworthy. We will also be creating sculptures using natural objects.



In **Music** we celebrate a wide range of musical style and will be listening, singing, composing and performing. We will be learning about a Polish folk song.



In **Computing** we will be learning about programming. We will develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. The children will design algorithms and then test those algorithms as programs and debug them.



In **RE** we will be learning about who Allah is and how Muslims worship them. We will be thinking about how Muslims talk to Allah and why prayer is important.

In **Maths** we will be learning about fractions, learning what a fraction is and how to create equal groups. We will also be learning to describe position, movement and turns as well as moving on to learning about time. We will finish the term by learning about data handling, looking at pictograms, charts and tables to display information.



### Key Vocabulary - English

**Punctuation** - Full stop . Capital Letter, exclamation mark ! Comma ,

**Grammar** - coordination - 'and', 'because', 'if' and 'when' to join ideas, subordination - 'because', 'if', 'while' and 'until', expanded noun phrase - an adjective or list of adjectives used directly before a noun.

**Reading** - Fluency - reading words without sounding out, having good pace and reading with expression.

**Inference** - finding clues in the text to help answer questions.

### Key Vocabulary - Maths

**Calculation Vocabulary** - addition, adding, how many altogether, total, subtraction, fewer, difference, less, equal to, the same value as, multiplication, times, repeated additions, division, sharing, divide.

**Statistics Vocabulary** - graph, pictogram, table, chart, information, data, statement.

### Geography topic words:

**Climate** - The usual weather conditions of a place.

**Fieldwork** - Visiting a place outside, to collect data and learn about the place.

**Human feature** - A feature that has been made by humans, such as a shop, road and school. **Moorland** - A area of hilly land with low-growing plants, such as grass and heather.

**Observation** - The action of watching something carefully.

**Physical feature** - A feature that has formed naturally, such as a mountain, lake and river.

# Explorers of the World

PE is on  
Monday and Thursday for Fox Class  
And  
Wednesday and Thursday for Rabbit Class



## Home Learning Challenges

Select from the list below the activities that you would like to do as your home Learning Challenges. You can present your challenges in anyway. Have fun and be creative.

### Life Skills

Keep a diary of your daily activity for a weekend. How much time did you spend active?



### Alien time!

An alien has come to visit you. Where would you take it? What would you do?

### Geography:

Have you ever been abroad? Find the counties you or someone in your family has been to on a map. Are they close or far from the equator? What continent are they in? What is their nearest sea or ocean?

### Plant a seed!

Plant a seed in the garden and watch it grow over time. What do you notice? Can you keep a plant diary?

### Art Challenge:

Keep an eye out for the latest Art Challenge in the Friday Post.

### Time!

Can you practise telling the time on a clock?

Write down the different times you do things such as wake up, brush your teeth, have lunch ect.