



The Hermitage Infant School

Subject Action Plan for September 2025 to July 2026

AREA: PE	LEADER: Will Samuel
Key achievements to date until July 2026	Areas for further improvement and baseline evidence of need:
• New curriculum successfully implemented with staff receiving CPD. • Equipment up to date to enable a varied curriculum which is accessible to staff and children. • Sports Ambassadors from the juniors helped at lunchtimes to promote different play opportunities. • A group of children have received an introduction into sports leadership • A variety of clubs have been offered and well attended	• Use of the speaker at lunchtimes to provide music. • Pom poms available to promote different forms of play • Activity cards for more structured play with support from junior children • Juniors to carry out pupil voice questionnaire with infant children • Attend sports events outside of school



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THIS YEARS ACTION PLAN

Academic Year: 2025/26		Total fund allocated: £17,480		Date Updated:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps



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To ensure that children are given the opportunity to have regular physical activity at The Hermitage infant School. Children should be encouraged to attend a variety of school clubs. For playtimes to become more active. For the outside spaces to become a more active environment.	• A variety of after school clubs to be offered by the school to ensure that children have the opportunity to participate. • Monitor uptake of clubs and if there is demand to implement clubs of other sports. • Junior children to run a games session during an afternoon to teach the children the games they will be running on the playground. • The playground will be more organised with different sections for different activities. • New speaker to be used for music on the playground. • Sports Ambassadors to run lunch time clubs for the infants and promote positive values. • Encourage children to respect lunchtime equipment, this will allow us to provide more equipment for lunchtimes. • Training for infant Sports Ambassadors. • Subscriptions to movement activities for in the classroom.	£5,826	A variety of sports clubs have been offered, we have had a good level of uptake. Juniors have regularly run activities to support playtimes at the infants. More equipment has been purchased for example tennis nets, which has enabled wider opportunities. As a school we have being trying to promote active learning and the children have had access to more times to do so during the day.	Sports ambassadors to use Physifun cards to run specific games at playtime rather than just general play. Music to be on the playground and use pom poms to promote movement and dance.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:



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To offer all children the opportunity to take part in PE and Sport outside of school and celebrate their achievements. To educate pupils and staff of the benefits of physical activity.	• More workshops across all year groups to encourage different forms of physical education and celebration of culture – Skipping/Skateboarding. • Create team teaching sessions so that staff are able to work with PE lead in order to develop best practice. • Active Schools membership for wider opportunities. • PE staff to attend relevant network meetings. • Make cross curricular links to ensure children understand why we need to be active. • Structured physical games for children during play times to promote desirable social skills. • New PE scheme to be implemented effectively. • New sports kit to be worn for events. • Regular award assemblies, more awards to be purchased for children taking part.	£298	Staff have become more confident in teaching the new scheme. PE has been taught alongside the coach who, for the first time, has begun taking PE lessons at the infant school. Staff have attended CPD where appropriate to support the running of PE. New curriculum has enabled wider activity for children and further understanding of the importance of being healthy.	To attend an infant sports event. Wear the new sports kit to events. To hold more class competitions with the junior sports ambassadors.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:



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To target internal and external CPD towards teachers in their identified areas of need, leading to improved teaching and learning for pupils.	• PE leader to work with staff to ensure curriculum maps are up to date and reflect the learning taking place in PE sessions. • PE Lead to audit equipment and resources for playtimes and PE lessons. • CPD opportunities for staff to develop PE teaching skills. • Release time for team teaching opportunities and observations. • Learning walks to ensure that the curriculum is being correctly covered. • Team teaching opportunities with the coach and PE lead. • Use Active schools membership to develop CPD across PE curriculum. • PDM explaining new scheme to staff and demonstration of activities.	£1864	Staff attended the necessary meetings through Active survey and WASPs to ensure staff understanding and the running of PE was correct. Opportunity for discussion with PE lead about curriculum to ensure staff are confident. PE lead ran PDM to ensure all staff have an understanding of the new scheme and its resources. Equipment maintained to ensure PE is accessible and easy to implement.	Continue to attend appropriate training for PE lead. Successful handover of PE to new PE lead.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:



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To introduce pupils to new experiences and physical opportunities, increasing their enjoyment and participation in physical activities. To develop the PE curriculum.	- Physical activity opportunities, through other subjects to be organised. - Train Sports Ambassadors to deliver a variety of lunchtime clubs including different sports every Friday for football free Friday. - Utilise the speaker to promote a positive environment on certain lunchtimes. - Pupil voice questionnaires. - Outdoor Learning leader to develop provision. - Ensure new PE curriculum is being implemented effectively by all staff. - Infant sports leaders to work alongside junior sports leaders to implement games at lunch times. - Sessions for junior PE leads to teach new games to infant children which they can use on the playground.	£9,491	For its first year, I think the new PE scheme has been successfully implemented. Staff have received training, had all the necessary resources and been provided with a scheme which breaks the lessons down for them into manageable content. The children have experienced a wider range of content with more advanced resources to give them further opportunities to develop their skills. Through lunchtimes and sports day, the Infant children have also had support from our Junior Sports Ambassadors who have been trained by Active Surrey to support and deliver sessions to the younger children. Some of our Infant children also received sports leadership training to gain a greater scope of opportunities in sport.	Have more structured lunchtime activities Pupil voice questionnaire for infants which is run by junior children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:



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To introduce the opportunity for more competitive sport. This may include in lessons or after school activities.	• Review the current curriculum to see how sport is being incorporated. • More competitive use of skills at the end of the unit in PE. • Offer a wider variety of sporting opportunities outside of just football. • Look to host some competitive events.	£0	New curriculum has been successfully implemented. Children have received a variety of new sporting opportunities which will see their skills develop as they move up the school.	Look to host/ run an infant event. Continue to monitor curriculum.
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