### The Hermitage School – History

Topic: World War One Year: 5 Strand: History

#### What should I already know?

- There have been two World Wars.
- Remembrance Day takes place each year on the 11th of November.
- Britain were involved in both World Wars.

#### What will I know by the end?

- The reason World War One started.
- Why people used Propaganda posters to recruit young men for the war.
- What a conscientious objector is.
- What conscientious objectors believed.
- What life was like for soldiers in the trenches.
- What happened during the Christmas Day Truce.
- Why the Christmas Day Truce happened.

## Diagrams





## **Historical Skills and Enquiry**

- Knowledge and understanding of British History.
- Cause of historical events.
- Constructing knowledge of the past using historical sources.

# The Poppy

A symbol of remembrance.



#### Vocabulary

Allies: a country/government/friend who helps you.

Armistice: an agreement to stop fighting.

Assassinate: to murder another person.

**Austro-Hungarian Empire:** monarchy in central Europe

**Britain:** England, Scotland, Wales and Northern Ireland.

**Casualties:** a person injured or killed by accident or war.

**Convoy:** group of vehicles travelling together.

**Empires:** group of countries run by one ruler.

**Enemy:** a person who is actively hostile.

**Espionage:** spying on the enemy.

**Europe:** a collection of countries.

Franz Ferdinand: Archduke of Austro-Hungary.

**Interrogation:** ask questions aggressively.

**No Mans Land:** disputed ground between two armies.

**Propaganda:** biased information to promote political agendas.

**Recruitment:** enlisting new people to the army.

**Stalemate:** a position that leads to a draw.

**Trench Warfare:** fighting in trenches.

**WW1:** abbreviation of World War One.