



The Hermitage Infant and Junior Schools

Subject Action Plan for September 2025 to July 2026

AREA: Music	LEADER: Natalie Hudson and Ellen McLean
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Intended Impact/Objective (INTENT)	Actions needed (IMPLEMENTATION)	Success Criteria (IMPACT)	Monitoring Strategy	Completion Date	Funds
To improve consistency of Music teaching by experienced staff	<p>Junior: Music to be taught by class teacher across the year.</p> <p>Infant: On-going CPD for support staff Regular CPD for all staff so they are not deskilled</p>	<p>Music is delivered by qualified teachers/trained staff the majority of the year.</p> <p>Teachers are more readily able to assess their classes needs thereby improving outcomes for children</p> <p>Children receive a more consistent and high-quality provision</p>	<p>Leaders to 'check-in' with staff as to who is teaching Music each half term.</p> <p>Leaders to monitor SeeSaw more closely to ensure consistency in year groups and across school</p>	Summer	
To create a unified language for Music to be drawn up by Leaders	<p>Leaders to draw up a draft 'language' curriculum for staff</p> <p>Each lesson to include a 'language' component at the beginning.</p> <p>Children to be tested at the end of each unit on their recall of core language (Junior)</p>	<p>Children will have a better core grasp of Music language which is transferrable</p> <p>The schools are more aligned so the transition from Infant to Juniors is smoother</p>	<p>Results from end of unit tests</p> <p>Evidence on SeeSaw of language teaching</p> <p>Pupil voice conferencing to check knowledge</p>	Summer (reviewed termly)	



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To build on foundations of assessment and make the process more rigorous	Report statements to be reviewed by Leaders so they are more rigorous and progressive	Children will follow a clearer progression in Music	Termly check-ins on SeeSaw	Reviewed Termly	
	SeeSaw to evidence the statements for reports	There will be year on year improvement against stronger strands and standards	Pupil voice		
	Staff training on how to assess Music	Parents and pupils will get clearer feedback on next steps and where they need to focus next	Report statement trackers to be monitored and completed		