



# Deserts

Year 3 — Spring 2 — 2026



## What's it all about?

This amazing topic will transport the children around the world learning about what deserts are, where they are found and how they came to be.



**Scientists:** This half term we will be exploring light.

**Readers:** Using Destination Reader, we will continue being super readers by revisiting the different aspects of reading: questioning, clarifying, inferring, predicting, evaluating, summarising and making connections.

**Spellers:** Our spelling patterns for this half term will include learning: the suffix ly, ure, tion

**Writers:** We will be reading Iron Man by Ted Hughes. Using this book, we will write diary entries, news reports and poems.

**Mathematicians:** We will learn about statistics, length and perimeter and fractions.

**Geographers:** We will be studying deserts, looking at how they are formed, where they are in the world and who lives in them.

**PE:** In PE and Games we will be learning about Hockey and Fitness.

**DT:** We will be designing and making our own pop up books using different types of levers.

**Musicians:** We will be learning about folk songs, particularly sea shanties.

**RE:** We will learn about how new life is celebrated by Humanists (non-religious groups)

**Life Skills:** We will explore our rights and responsibilities, focusing on money.

**French:** We will finish our learning on numbers and colours, before moving on to transport

**Computing:** We will be learning how to safely write and send emails.

**Family Learning Ideas:** Explore David Attenborough documentaries on deserts; research animals that live in the deserts and how they are adapted to live there; create art with sand for texture

**Value of the half-term:** Responsibility. What does this mean? Why is it important?

**Trips/Workshops:** We will have Science Week and Book Week. We are also looking forward to inviting you in to watch our to showcase our Spring Celebration on Monday 23<sup>rd</sup> March.

Inspiring Everyone To Learn