

## RE

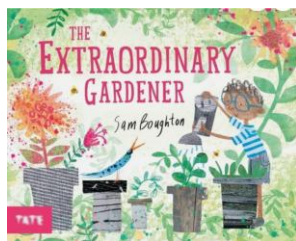
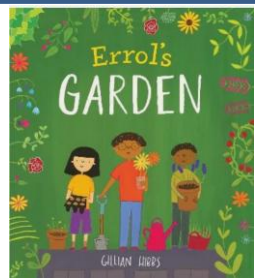
We will be learning about What is important to Muslim families? Exploring key beliefs about Muhammad ('Peace Be Upon Him') and the Qur'an The children can see what is important for most Muslim families and how this shapes their lives.

## PE

We will be developing our athletic skills, including throwing using under and over arm, as well as learning how to make different jumps.

## Literacy - Reading and Writing

In English this half term we will be looking at 2 texts supporting our Plants topic. We will be reading the story 'Errol's Garden' by Alexis Deacon and the Extraordinary Gardener by Sam Boughton. We will be developing our writing skills with different genres eg Posters, retelling, a book review and a creative write!



## Phonics Screener

This term will include the statutory testing of phonics. Checking your children can read 20 real and 20 alien words, using decodable phonics. We continue to practice these skills daily, individually, in small intervention groups and as a class.

## Design and Technology

We will focus our DT topic on healthy eating and making a fruit smoothie and all the skills needed.



## Music

In Music we will continue to use sing up to learn a range of musical skills. Mood, tempo, dynamics, rhythm, timbre, dot notation.

## Science

In Science this half term we will be learning about plants, what they need, the different varieties and how they grow.



# Wonderful World ~ Plants (1<sup>st</sup> Term)



## Life Skills

As a responsible and respectful members of our School community we will continue to learn to follow 'The Hermitage Way'. This half term we will concentrate our learning on 'relationships', continuing to learn how to understand and manage our own feelings, as well as understanding the feelings of others.

## Geography

We will be using our geographical skills of map making from the Autumn and spring term to Map our local of school and village. Identifying our local landmarks, whilst comparing to those we have studied.

## Mathematics - Multiplication and Division, Fractions, and Position and Direction

In Maths we will be learning to divide and multiply numbers in a range of different ways. We will continue to learn to count in 2s, 5s and 10s and use this knowledge to help us. We will also begin to learn about fractions, finding half and quarters of numbers and shapes.

## RE

We will be learning about the quality of a leader as we review the 3 religious leaders we have studied over the year.

## PE

We will continue to develop our athletic skills as we learn what it means to be competitive within different sports.

## Science

This half term In Science we will be investigating science through stories. We will consolidate knowledge of plants and animals through picture books and practical investigations.

# Wonderful World ~ Animals (2<sup>nd</sup> term)

## ART

In Art we will look at texture and pattern as we experiment with printing and its techniques.

## Music

In Music this term we will practice call-and-response, echo singing and playing. Including crotchet, quavers, crotchet rest whilst developing beat skills.

## Life Skills

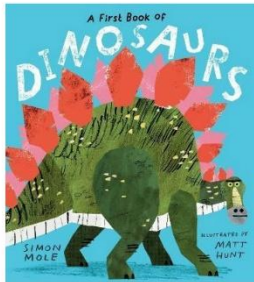
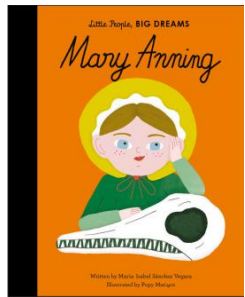
As a resilient member of the school we will work toward our final value of co-operation.

In class we will be looking at how we grow and change. How to stay healthy and how we have changed over time and in the future.

## Mathematics –Place value within 100 and Time

This last term we will look to consolidate our learning and continuing with ordering numbers, comparing and finding 1 more or less, up to and beyond 100.

In the last few weeks we will focus on time; days of the week, months of the year and telling the time to o'clock and half past.



## Literacy - Reading and Writing

In English, the first half of the term will have a poetry focus on the book "A first book of dinosaurs" by Simon Mole. We will look to develop our poetry skills in a poetry journal, extending word choice, alliteration, acrostic and rhyming poems.

The second half term we will be complementing our history topic of Mary Anning. We will look at the biography "Little people, Big dreams: Mary Anning" by Maria Isabel Sanchez Vegara and the timeline of her life and historical impact. We will be developing our non-fiction writing skills, writing our own biography drawing on our history topic.

## History

Term, second half of the term we will look at our historical figure who has changed history. Studying the palaeontologist Mary Anning and her important discoveries in Lyme Regis as a young child.

