



# Go with the Flow



Year 5 — Summer 1 — 2026

## What's it all about?

This topic explores Rivers. We will be going on an adventure with Toad, Mole and Ratty as we journey along the river with them in 'The Wind in the Willows'. We will be looking at the course of a river and identifying its features and experimenting to see how erosion and waterfalls occur. It's going to be a great half term.



**Geographers:** We will be learning lots of new geographical vocabulary, which we will be using to identify the features of a river. Looking at the course of a river and how waterfalls and meanders are made. We will have the opportunity to go out into our pond area and find out what wildlife is there.

**Readers:** We'll be continuing to focus on developing our reading strategies with a particular focus on trying to use a variety of different strategies when reading a text. We will also be building up our reading stamina. We will be encouraging the children to continue to read regularly at home and get their Reading Records signed 5 times a week.. Our Class book will be *The Wind in the Willows* by Kenneth Grahame.

**Spellers:** Our focused spelling patterns this half-term will be words with the sound ee sound spelt ei, words ending in -ant, -ance and -ancy, words ending in shus spelt -cious and words from the Year 5 and 6 spelling list.

**Writers:** We will be reading *The Wind in the Willows* by Kenneth Grahame and using this as a stimulus for our writing. We will be focusing on writing an information text on rivers, a persuasive letter, an autobiography and river poems.

**Mathematicians:** The maths topics this half-term are: Shape, position and direction and decimals. The children will be encouraged to regularly practise their times tables.

**Musicians:** Our topic is looking at an Indian and Pakistan piece of music called *Kisne Banaaya*. We will learn choreography to support the learning and understanding of the song and to play an instrument to accompany the song.

**Artists:** We will be designing and creating our own marble mazes.

**RE:** We will be learning about the Buddhist religion - what they believe and what the Buddhist way of life involves.

**Computing:** Our topics will be databases and coding.

**Family Learning Ideas:** Visit the River Thames—why not take a boat trip down it? Abinger Hammar is a fantastic place for a family picnic, fishing, paddling and playing Poohsticks.

**Be The Best You Can Be! - Our Value of the half term is: Resilience. This includes: self-belief, determination, courage, tenacity, flexibility and perseverance.**

**Trips/in-school visits:** We can't wait until the last week of term when we will be going on our Bushcraft residential. We will be exploring in the woods beside St John's Lye, where there is a small stream, to use our geographical knowledge to identify its different features. We will also visit our own school pond to see what we can find in it!

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