

The Hermitage School – Parent Topic Information

The World

Year: 6

Strand: Geography

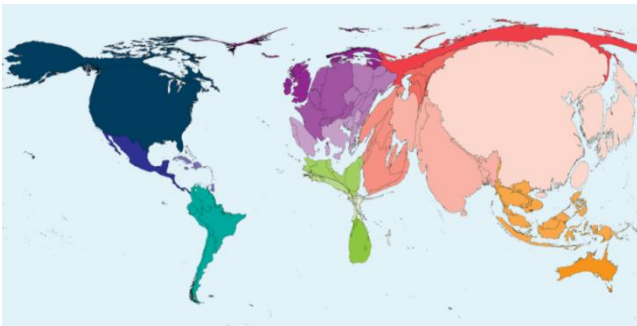
What should I already know?

- To be able to locate to locate the 7 continents of the world and major oceans.
- To identify the Equator and the Tropics of Cancer and Capricorn.
- To be able to identify the difference between human and physical geography.

What will I know by the end?

- The distinctive features of different climate zones.
- The push and pull factors involved in settlement and migration.
- How countries trade through imports and exports.

World Map showing Global Emissions



Vocabulary

Biome - a region of the earth's surface and the particular combination of climate, plants and animals that are found in it

Circumference - the distance around a circle

Export - sending goods and services to another country

Hemisphere - half of the earth, usually divided into northern and southern halves by the Equator

Import— bringing in goods and services from another country to sell

Latitude— the distance of a place north or south of the Earth's Equator

Longitude—the distance of a place east or west of the Greenwich Meridian

Migration—the movement of animals or people from one place to another

Refugee— a person who has been forced to leave their country in order to escape war, persecution or natural disaster

Savannah - a grassy plain in tropical and subtropical regions, with few trees

Tundra—a vast, flat, treeless Arctic region of Europe, Asia and North America in which the subsoil is permanently frozen

Skill and Enquiry

- Using atlas to locate countries and describe features studied.
- Record the human physical features of different global locations.
- Compare places across the globe.

World Map showing different Biomes

