

The Hermitage School

Subject Evaluation for September 2024 to July 2025

AREA: PE	LEADER: Steve Greenwood	Team: Steve Greenwood Reece Jones, Beth Foster
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Key achievements to date until July 2025	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved Silver in the School Games mark, continuing to uphold high aspirations for PE. Attended a variety of different sports events, achieving some impressive results across them all. New sports kit has improved presentation of the school at events. Variety of after school clubs offered to children to provide opportunities. Successful amendments to sports day and the introduction of an interhouse cross country event. Swimming lessons provided within school time. 	<ul style="list-style-type: none"> Use of sports ambassadors in Hermitage infants lunch time Equipment needs to be used with more care at break and lunch to ensure it is sustainable to invest in. Re introduce the new speaker for football free Friday. Smooth transition with new PE lead to ensure events are attended regularly. Embedding of new curriculum Participation in events to have no barriers (kit) Sports Leaders to follow on from successful year – meet the same criteria (Silver and gold crew awards this year)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	77.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

THIS YEARS ACTION PLAN

Academic Year: 2024/25		Total fund allocated: £19,200		Date Updated: July 2025
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 20%
Intent	Implementation	Funding allocated :	Impact	Sustainability and suggested next steps

<p>To ensure that children are given the opportunity to have regular physical activity at The Hermitage School. Children should be encouraged to attend a variety of school clubs.</p> <p>For playtimes to become more active. For the outside spaces to become a more active environment.</p>	<ul style="list-style-type: none"> • Survey in the Autumn Term to highlight active and inactive children in every class and their opinions on the PE curriculum. • A variety of after school clubs to be offered by Sports Coach and staff to different year groups. • Clubs should be reflective of sports events happening throughout the year to prepare children for competition and opportunity to participate. • Sports Ambassadors to run lunch time clubs with support of Sports Coach. • Encourage children to respect lunchtime equipment, this will allow us to provide more equipment for lunchtimes. • Training for Sports Ambassadors. • Training for support staff and Sports Coach. • Sports ambassadors to develop their own event during the year. • Purchase of equipment to increase physical activity during playtimes. 	<p>£3921.87</p>	<p>Sports Ambassadors trained up Sports Ambassadors running clubs at both Infant and Junior schools daily. Club timetable is full of a variety of sports. Clubs highly attended Lunch equipment being managed daily by Sports ambassadors. Sports Coach completing training. Sports Ambassadors planning events that will get them from Silver to Gold. Sports Ambassadors achieved Silver and Gold award due to their support of playtimes and intra school competitions. Survey completed and showed activity of children Sports equipment purchased to increase activity at playtimes- selected by Sports Ambassadors based on feedback from children during playtimes. Music on Friday used to increase activity on playtimes. Clubs reflected the sporting tournaments and results within school events showed some good achievements – e.g Girls Year 5& 6 football team 2nd place in Surrey competition. X4 chn achieved Athletics gold (Quad Kids) during district sports.</p>	<p>Success of Sports Leaders has created increase desire in Sports Leadership -Sports leaders to complete training in Autumn term and be more active from Autumn term so success more spread across the ear – rather than just a very successful Spring/ Autumn.</p> <p>Review of Playtimes and zones of play to be completed and implemented. Sports equipment to support this.</p> <p>Football free sessions to be supported with further equipment for different games following the zoning.</p> <p>Further develop trialing system for clubs and training sessions to increase achievement in local and county competitions. More success will lead to more desire to represent school and therefore develop activity in children.</p> <p>Continuation of Sports Leads clubs, including at the Infant school.</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
	<p>6%</p>

<p>Intent</p>	<p>Implementation</p>	<p>Funding allocated:</p>	<p>Impact</p>	<p>Sustainability and suggested next steps:</p>
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<p>To offer all children the opportunity to take part in PE and Sport outside of school and celebrate their achievements.</p> <p>To inspire children to represent the school.</p> <p>To educate pupils and staff of the benefits of physical activity.</p>	<ul style="list-style-type: none"> Investment into staff PE tops so that all staff have the correct PE uniform and wear it during PE sessions. New sports kit available for the children when representing the school or attending events outside of school, this will be branded with The Hermitage School badge. Create team teaching sessions so that staff are able to work with Sports Coach and PE lead in order to develop best practice. Celebrate sporting achievements through the newsletter and assemblies – both inside and outside of school so that children are proud of their achievements. Have a display board in school with sporting events and match results on – ensure display is maintained. Active Schools membership PE staff to attend relevant network meetings. Trial and engage as many different children in a variety of events throughout the year. 	<p>£1,178</p>	<p>Sports kits available – teams wearing these for tournaments and then feeling like they belong to the team. Staff attending sports lessons to learn from the Sports Coach. Newsletters reflect sporting achievements (inc girls team being 2nd place in Surrey county competition. Active surrey membership and attending the conference in March. Lots of sports events are taking place – have attended widely to the WASPs calendar. Use of the Helen Tank Sporting Achievement award and medals handed out to x 3 chn who demonstrated an exemplary attitude and achieved well throughout the year. Sports Day was successful and all chn enjoyed participating in Sports. ALL Chn had an opportunity for competition in all four of the Quad Kids events- plus all chn involved in fun – active events. Increase participation in events during the school year in terms of intra school events – support given for whole of infants Y1 to be active.</p>	<p>Sports Kits for children to be reviewed – due to increasing representation, kit has been short and chn have entered tournaments not feeling the same level of belonging to the school. Increase in sizing, due to the children being involved potentially being taller etc – they should feel comfortable when representing the school and therefore kit should meet all the potential sizes of pupils within the school. Ensure that the opportunities for competitive sport are spread across the year – with opportunities for as wide a variety of sports as possible. New curriculum to increase different opportunities for wider sports and therefore increase desire to represent in these sports. Sports Display to be moved to a more prominent area. Continue to include feedback for events in assemblies, on Sports Board and newsletters/Social Media.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>6%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Funding allocated</p>	<p>Impact</p>	<p>Sustainability and suggested next steps:</p>

<p>To target internal and external CPD towards teachers in their identified areas of need, leading to improved teaching and learning for pupils.</p>	<ul style="list-style-type: none"> • PE leader to work with Sports Coach to ensure curriculum maps are up to date and reflect the learning taking place in PE sessions. • Commando Jo's to be utilized throughout the school, and training to take place to develop staff's confidence in delivering session. • Sports Coach to audit equipment and resources for playtimes and PE lessons. • CPD opportunities for Sports Coach to develop his teaching skills. Release time for team teaching opportunities and observations. • Work with Coach to implement observations to develop practice. 	<p>£1095</p>	<p>Curriculum map being reviewed to ensure quality of coverage. COJo's being used to supplement curriculum. Sports Coach ensuring coverage and ensuring quality of deliverance. Sports Coach auditing the equipment to ensure available for the lessons. CPD for coach booked – cricket. CPD for staff supported through coach. Access to Active Surrey – increased knowledge passed on to staff.</p> <p>New curriculum being implemented after assessment made of current provider.</p>	<p>Curriculum updated and planning and monitoring of the new scheme needs to be closely monitored. Curriculum map needs to be shared widely and Coach to support staff initially along with Sports Leads with lesson delivery. Teachers to continue to shadow coach for sports session delivery. Sign coach/ teachers up to training where necessary to ensure practice is up to date. School resources to be managed well to meet the curriculum.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
64%

Intent	Implementation	Funding allocated :	Impact	Sustainability and suggested next steps:
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<p>To introduce pupils to new experiences and physical opportunities, increasing their enjoyment and participation in physical activities.</p>	<ul style="list-style-type: none"> • Commando Jos used to increase participation in physical activity. • Physical activity opportunities, through other subjects to be organized. • Train Sports Ambassadors to deliver a variety of lunchtime clubs including different sports every Friday for football free Friday. • Utilize the speaker to promote a positive environment on certain lunchtimes. • Health and Fitness week. • Pupil voice questionnaires. • Swimming organized for Year 3 and 4 with booster opportunities for Year 5 and 6. • Curriculum to be reviewed to ensure it reflects the progression of skills document and all areas of the curriculum are being covered. • Monitor the complete PE planning to ensure the curriculum map aligns with key sporting events in the calendar. • Outdoor Learning leader to develop provision. • Swimming pool to be rebooked so swimming can be accessed on site. 	<p>£12,232.45</p>	<p>Commando Jos being to support the curriculum. Commando Jos in the Autumn term to target a year group with behaviour and physical activity. Sports Leaders taking active role in playtimes to support the Physical Activity. Speaker used to promote activity in a different way – Music on Fridays instead of Football. Swimming booked for Summer Term. Curriculum being reviewed – different curriculum being designed and looked at. Curriculum map is being used to monitor coverage and ensure variety. Provision of OL being reviewed. Specialist teaching sort to provide extra opportunities within outdoor learning.,</p>	<p>Sports Leaders to be utilized. Active Surrey Membership to be maintained to keep access to current school activity. WASPS membership to be continued to allow for continued access to local sports events. Playtimes to be managed with zones to support for broader activities and increase play time participation. Sports Leaders to assist with this. New PE curriculum to be monitored and developed throughout the year to ensure broad range of sports. Continue to access as many sporting events as possible. Outdoor learning to be continued with further developments as necessary. Swimming Pool to be booked to allow for access to booster sessions and allow for variety of clubs being offered -staff overtime as necessary to cover.</p>
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation: 4%

Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
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<p>To take part in an ever increasing number of competitive extra-curricular sports opportunities both intra and inter school.</p>	<ul style="list-style-type: none"> • Membership with WASPS. • School to maintain Gold School Games mark Award, working towards platinum. • Sports Coach, with support of PE leader, to plan and deliver half termly inter house competitions such as, football, netball, basketball and dodgeball. Results should be shared in assemblies and on display. • Enter events on WASPs calendar, including cross country and swimming galas. • Swan collaboration days, with a physical activity focus. • PE leader to organize sporting matches with other Woking Schools. • Sports teams to have time with Sports Coach to practice for tournaments, matches and competitions. 	<p>£772.68</p>	<p>Widely attending the WASPs calendar. Competing at a high level in the higher level competition. Inter house competitions taking place termly. Sports teams having training time with coach to ensure that they are competing to the highest level – and feeling prepared for the event that they have been asked to compete in. Lots of participation in schools sports – plenty of success. Competed across wide variety of sports this year – including SEND multisports events.</p>	<p>Access to WASPS to continue – entering as many events as possible. Try to encourage staff to attend these events to encourage further participation. Sports coach to spend time with the teams to develop their confidence prior to event. Trialing system to be used – children to be monitored and opportunities for all chn who attend to be explored – maximum number of participation as possible – WASPS In spire/Aspire. Kits to be assessed as sizing can lead to some chn not wanting to participate (comfort) Occasionally these are our less active pupils – this should not be a barrier to participation.</p>
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